



Residential Treatment Center Criteria

Last Updated 10/2/20

Site Name:

Programmatic Requirements

Statute	Description	I-O-U	Notes
A.A.C. R7-2-404	Curriculum aligned with the Arizona Academic Standards	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	
IDEA, A.A.C. R7-2-404	Provide related services and implement the IEPs of every student in accordance with IDEA and Arizona state statutes	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	
A.A.C. R7-2-404	Respond to HSDs in a timely manner via phone and/or email. Send progress reports to HSDs when requested	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	
A.R.S. 15-765	Provide a description of the process to quickly obtain IEP & eligibility records from HSDs and describe where/how IEPs are stored	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	

<p>IDEA, A.R.S. 15-1185</p>	<p>To integrate students placed through the IEP process into less restrictive public-school programs as soon as determined appropriate by IEP teams (exit criterion)</p>	<p><input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined</p>	
<p>IDEA, A.R.S. 15-765</p>	<p>To provide appropriately certified special education teachers to implement the IEPs of students. Provide documentation of AdvancED/Cognia certification (if applicable)</p>	<p><input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined</p>	
<p>A.R.S. 15-765</p>	<p>Entity will inform ADE of any changes within 10 school days <i>(Failure to comply, can result in revocation of RTC Approval)</i></p>	<p><input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined</p>	

Personnel Requirements

Statute	Line Item	I-O-U	Description
<p>IDEA, A.R.S. 15-765</p>	<p>Teacher</p>	<p><input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined</p>	<p>ED certified, Mild-Moderate certified, or Cross-Categorical certified with 20 hours of additional professional development in teaching students with Emotional Disabilities</p>
	<p>Paraprofessional</p>	<p><input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined</p>	<p>Documentation of intensive training in behavior strategies. Training in non-aversive physical management and in CPR/First Aid</p>
	<p>Health Professional</p>	<p><input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined</p>	<p>Responsible individual(s) identified for dispensing medication to students and the procedures involved</p>

	Mental Health Professional	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	Social Worker, Psychologist, Psychiatrist, Therapist, Guidance Counselor, Counselor
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Facility Observations

Facility Observations	I-O-U	Comments
Classrooms are clean and organized (The facility allows for mobility of all students and free from any debris)	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	
Site is accessible and allows for safe movement for all students and staff on campus (inside and outside)	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	
Flooring is in good condition and free of any hazards	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	
Walls and ceilings are safe, secure, and in good condition	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	
Windows are safe and in good condition. (No cracks or broken glass, are easy to operate, and are not blocked)	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	
Entrances and exits are clearly marked, accessible, and are not blocked	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	
Restrooms and sinks are in working order and accessible to students	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	

Toilets and changing areas are in working order and allow for student privacy	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	
No electrical issues, extension cords, or exposed wires	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	
All furniture is safe for usage	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	
Miscellaneous observations/other	<input type="checkbox"/> In compliance <input type="checkbox"/> Out of compliance <input type="checkbox"/> Undetermined	

Acronyms

A.A.C. Arizona Administrative Code	ESS Exceptional Student Services	LRE Least Restrictive Environment
A.R.S. Arizona Revised Statutes	HSD Home School District	OSEP Office of Special Education Programs
AzEDS Arizona Education Data Standards	IDEA Individuals with Disabilities Education Act	PEA Public Education Agency
C.F.R. Code of Federal Regulations	IEP Individual Education Program	RTC Residential Treatment Center

PROGRAM CONTINUES TO MEET OVERALL RTC APPROVAL CRITERIA

YES

NO

PROGRAM REVIEWED BY:

Date:

Contact vouchersunit@azed.gov for questions.