

School Safety Program Grant Application Rubric

Tier I – All Applicants

In Tier I, all applicants must pass designated thresholds of criteria to move to the next tier.

Indicator	Measure	Point Value	Rationale	Data Source
Completed Application	Applicants must have completed all the required fields for information.	Yes/No [Eliminated if NOT complete]	ADE explained this requirement in its public-facing materials for the FY20 SSP application. This was also included in the plan approved by the State Board of Education in August 2019.	September 2019 grant applications for the School Safety Program.
Ratios	Ratios of student population to resource for which school site is applying based on grade level classifications ¹ : <i>Elementary School, High School, and Unified School District</i>	See below	ADE set ratios out of consideration for school’s size and level of need for a resource by factoring the size of the student population, the district type, and whether there is an existing position at that school site.	ADE collected data on student enrollment and district type from FY19 school report cards ² , and cross-walked that with the school site’s first choice selection of position in its September 2019 SSP application.
SRO	A ratio of 1 resource (for which a school is applying) to at least 1,200 students.	[Application passes to Tier II if equal to or above ratio criteria]	The National Association of School Resource Officers (NASRO) recommends one SRO for every school.	(See Above)

¹ LEA level data was used for joint sites. For single sites, the grade categorization is determined based on school level grades served.

² Publicly available data on school report cards and federal and state reporting requirements can be found here: <https://azreportcards.azed.gov/>

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			Or at least one SRO to every 1,000 students. ³ ADE increased this ratio to account for the substantial number of schools that do not currently have an SRO.	
SC	A ratio of 1 resource (for which the school is applying) to 500 students if school site is an Elementary or Unified School District; and 1 resource to 400 students for a school site in a high school district.	[Application passes to Tier II if equal to or above ratio criteria]	This will help cut in half Arizona’s current state average school counselor to student ratio of 1:905. ⁴ ADE made the ratio lower for high schools given student-need for guidance on post-secondary opportunities, as well as increased vigilance and support needed to decrease anti-social behaviors that typically impact adolescents.	(See Above)
SW	A ratio of 1 resource (for which the school is applying) to 500 students if school site is an Elementary or Unified School District; and 1 resource to 400 students for a school site in a high school district.	[Application passes to Tier II if equal to or above ratio criteria]	The National Association of Social Workers recommends a ratio of 1 social worker to every 250 students. ⁵ ADE used the same criteria to evaluate social worker	(See Above)

³ National Association of School Resource Officers (NASRO) recommends a ratio of 1000 students to 1 SRO, or one per school site: <https://nasro.org/cms/wp-content/uploads/2017/10/Best-Practice-for-SRO-per-student-2.pdf>

⁴ The American School Counselors Association (ASCA) recommends a 250 student-to-1 counselor ratio. Recent data available from the National Center for Education Statistics shows that Arizona has one of the highest ratios in the country: <https://www.schoolcounselor.org/asca/media/asca/home/Ratios16-17.pdf>. An ASCA press release from May 7, 2019, outlines key findings: https://www.schoolcounselor.org/asca/media/asca/Press%20releases/ASCA-Student-to-SC-Ratios-Press-Release-5_2019.pdf

⁵ The National Association of Social Workers also recommends a 250 student-to-social worker ratio: <https://www.socialworkers.org/News/News-Releases/ID/1633/NASW-Highlights-the-Growing-Need-for-School-Social-Workers-to-Prevent-School-Violence>

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			applications as counselor applications.	
Rural School Site	For the purpose of this grant program, a school is considered rural if less than 50% of the population is urban (based on Census data and population density).	Yes/No [If YES, application passes to Tier II regardless of ratio criteria]	Rural areas in Arizona generally experience a dearth of human and financial resources compared to urban areas. Schools classified as rural make up a small percentage of the overall SSP applicant pool, and ADE wants to ensure a spread of school sites across the state receiving resources for school safety.	To determine a classification of a “rural” school, ADE used FY17 population data provided by the Maricopa Association of Governments (MAG). ⁶ Using this Census data, ADE was able to account for populations in school districts that have both urban and rural areas. MAG provided population data by school district and county. MAG also provided ADE data files for charter schools to determine the populations at those school sites.
Is application for an existing SRO site with no other SRO resource?	A current SRO site on the program that is reapplying for its SRO and does not otherwise have an SRO resource outside of the SSP program.	Yes/No [If no other SRO resource exists at the site outside the program, the application passes to Tier II regardless of ratio criteria]	ADE does not want to disadvantage existing sites that would not otherwise have an SRO outside of the SSP program. ADE sees value in maintaining some stability within the existing cohort of grantees that have	Information from application and current SSP grantees.

⁶ <https://www.azmag.gov/>. ADE received an email and data from Anubhav Bagley, Regional Analytics Director on November 8, 2019. Data available upon request.

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			demonstrated success and fidelity to the program model and goals. We will be able to continue to study and learn from their success to improve and scale programs in other schools and districts.	
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Tier I Stats:

- **88 applications were eliminated because they were either incomplete or duplicate applications.**
- **24 SRO applications were eliminated in Tier I based on the above criteria.**
- **42 school counselor applications were eliminated in Tier I based on the above criteria.**
- **26 social worker applications were eliminated in Tier I based on the above criteria.**

Tier II -School Resource Officer (points assigned based on criteria)

SRO applications were evaluated using slightly different criteria than School Counselors or Social Workers due to the differing natures of the positions.

Indicator	Measure	Point Value	Rationale	Data Source
Compliance with current grant	Current SSP training requirements ⁷ All officers are required to attend trainings while they are participating in the program.	Met requirements for both years 2 points Did not meet requirements in one of the years 0 points	ADE wants to honor the schools that have participated in the SSP, shown success, and maintained compliance with programmatic requirements; and not disadvantage current grantees for progress made at the school site.	ADE used FY18 and FY19 SSP evaluation and tracking materials for current cohort and publicly available information to measure compliance.
	Law-related education (LRE) hour requirements ⁸ – each officer is required to complete at least 180 hours of LRE instruction per year.	Met hours for both years 1 point Met hours for one year 0.5 points Did not meet hours for both years 0 points	(Same as above box)	(Same as above box)

⁷ Current SSP grantees are required to meet specific training requirements: <https://cms.azed.gov/home/GetDocumentFile?id=5d4dcab91dcb251770bbf5a4>

⁸ LRE is the teaching of rules, laws, and the legal system to prepare students for responsible citizenship: <https://cms.azed.gov/home/GetDocumentFile?id=59d804cd3217e10e1c5b470b>

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<p>Does the school have an existing resource?</p>	<p>Consider whether an applicant school, not currently on the program, has an existing SRO resource.</p>	<p>No – 1 point Yes – 0 points</p>	<p>Provide new applicants with no existing resource an opportunity to earn a point since they passed through Tier 1 based on other qualifying criteria for need and cannot earn compliance points. In June 2019, the State Board encouraged ADE to open the applicant pool to all schools, beyond just existing sites.</p>	<p>Applications and the list of current grantees.</p>
<p>Homeless Percentage</p>	<p>Percentage of homeless student enrollment at the applicant’s school site based on state-level data distribution. Schools fall into percentiles based on the percentage of homeless students at their school relative to other schools in the state:</p> <p>25th percentiles: 0.54%; 75th percentiles: 2.66%</p>	<p>Statewide data and percentiles were then used to determine cut scores:</p> <p>≥ 2.66% 2 points</p> <p>> 0.54% and 1 point < 2.66%</p> <p>≤ 0.54% 0 points</p>	<p>Provide schools an additional resource to support this vulnerable population.</p>	<p>Data on homeless students is a school-level reporting requirement for federal-level accountability and data collection. The information can be found in Arizona’s school report cards.</p>
<p>EdFacts Firearms Incident Data</p>	<p>Schools are required to fill out and send this information every year based on federal law and report⁹.</p>	<p>Survey completed with 2 or more incidents 2 points</p>	<p>The state statute for SSP calls for ADE to use crime statistics as part of the competitive grant process.</p>	<p>ADE sends a survey annually to collect this information.</p>

⁹EdFacts Initiative/Gun-Free Schools Act Info: <https://www2.ed.gov/about/inits/ed/edfacts/eden/non-xml/c094-12-0.doc>

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		<p>Survey completed with 0 or 1 incident 1 point</p> <p>Survey not completed 0 points</p>	This survey is a statewide data set.	
School Specific Impact Data	These indicators below are based on data schools report to the State. Data reporting requirements vary based on the grade spans served at a school site.	Statewide data and percentiles were then used to determine cut scores for each category below.		Data on the following rates is a school-level reporting requirement of federal-level accountability and data collection. The information can be found in Arizona’s school report cards.
Chronic Absenteeism Rate (K-8)	<p>Percentage of students who are considered chronically absent¹⁰ at a K-8 applicant’s school site based on state-level data distribution. Schools fall into percentiles based on the percentage of chronically absent students at their school relative to other schools in the state.</p> <p>25th percentiles: 6.52% 75th percentile: 16.65%</p>	<p>≥ 16.65% 2 Points</p> <p>> 6.52% and < 16.65% 1 Point</p> <p>≤ 6.52% 0 Points</p>	Good attendance is a leading indicator for whether a student is able to be successful in school. It can also indicate that there are health or social wellness issues in a student’s life that need additional attention.	Component of the traditional K-8 A-F model.
Dropout Rate (7-12)	<p>25th percentile: 0% 75th percentile: 3.74%</p>	<p>≥ 3.74% 2 Points</p> <p>> 0% and < 3.74% 1 Point</p>	Dropout rate is an indicator of a school’s ability to graduate students and ensure students are college or career ready.	AZ’s school report cards.

¹⁰ The State of Arizona identifies a student as experiencing chronic absenteeism if a student misses more than 10% of a school's calendar days. A normal calendar is 180 days; therefore, a student would need to miss in excess of 18 to be considered in this category.

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		0%	0 Points		
Graduation Rate (9-12)	25th percentile: 34.29% 75th percentile: 93.82%	≤ 34.29%	2 Points	Graduation rate is an indicator of a school’s ability to ensure students are college or career ready. <i>(In the event of overlap between all three data sets, the greater of the three was applied).</i>	AZ’s school report cards.
		> 34.29% and < 93.82%	1 Point		
		≥ 93.82%	0 Points		

- **237 SRO applications were considered in Tier II.**
 - **121 SRO applications were eliminated in Tier II based on the above criteria.**

Tier II- School Counselor/Social Worker (points assigned based on criteria)

Indicator	Measure	Point Value	Rationale	Data Source
Homeless Percentage	<p>Percentage of homeless student enrollment at the applicant’s school site based on state-level data distribution. Schools fall into percentiles based on the percentage of homeless students at their school relative to other schools in the state:</p> <p>25th percentiles: 0.54%; 75th percentiles: 2.66%</p>	<p>Statewide data and percentiles were then used to determine cut scores:</p> <p>≥ 2.66% 2 Points</p> <p>> 0.54% and < 2.66% 1 Point</p> <p>≤ 0.54% 0 Points</p>	<p>Provide schools an additional resource to support this vulnerable population.</p>	<p>Data on homeless students is a school-level reporting requirement for federal-level accountability and data collection. The information can be found in Arizona’s school report cards.</p>
Is the school currently labeled as a Targeted Support and Improvement (TSI) school for achievement?	<p>TSI is a designation for schools under the federal accountability system with any subgroup in the bottom 5% achievement in the state. Subgroups for accountability purposes are students from major racial and ethnic groups, students with disabilities, English learners, and economically disadvantaged students. There are 821 schools in AZ classified as TSI.¹¹</p>	<p>Yes – 1 point No – 0 points</p>	<p>This measure helps ADE identify schools that have subgroups within their school who are struggling academically, and this cuts across socio-economic measures. The additional resources will help schools provide targeted interventions and close achievement gaps.</p>	<p>This information comes from school report cards and is measured through annual academic proficiency scores on AzMERIT.</p>

¹¹ For information and a list of current TSI schools: <https://azreportcards.azed.gov/state-reports>

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<p>School Specific Impact Data</p>	<p>The below indicators are based on what school’s report to the state. Data reporting requirements vary based on the grade spans served at a school site.</p>	<p>Statewide data and percentiles were then used to determine cut scores for each category below.</p>		<p>Data on the following rates is a school-level reporting requirement of federal-level accountability and data collection. The information can be found in Arizona’s school report cards.</p>						
<p>Chronic Absenteeism Rate (K-8)</p>	<p>Percentage of students who are considered chronically absent¹² at a K-8 applicant’s school site based on state-level data distribution. Schools fall into percentiles based on the percentage of chronically absent students at their school relative to other schools in the state:</p> <p>25th percentile: 6.52% 75th percentile:16.65%</p>	<table border="0"> <tr> <td>≥ 16.65%</td> <td>2 Points</td> </tr> <tr> <td>> 6.52% and < 16.65%</td> <td>1 Point</td> </tr> <tr> <td>≤ 6.52%</td> <td>0 Points</td> </tr> </table>	≥ 16.65%	2 Points	> 6.52% and < 16.65%	1 Point	≤ 6.52%	0 Points	<p>Good attendance is a leading indicator for whether a student is able to be successful in school. It can also indicate that there are health or social wellness issues in a student’s life that need additional attention. SRO’s can provide mentorship and guidance to encourage attendance.</p>	<p>Component of the traditional K-8 A-F model.</p>
≥ 16.65%	2 Points									
> 6.52% and < 16.65%	1 Point									
≤ 6.52%	0 Points									
<p>Dropout Rate (7-12)</p>	<p>25th percentiles: 0% 75th percentile: 3.74%</p>	<table border="0"> <tr> <td>≥ 3.74%</td> <td>2 Points</td> </tr> <tr> <td>> 0% and < 3.74%</td> <td>1 point</td> </tr> </table>	≥ 3.74%	2 Points	> 0% and < 3.74%	1 point	<p>Dropout rate is an indicator of a school’s ability to graduate students and ensure students are college or career ready.</p>	<p>AZ’s school report cards.</p>		
≥ 3.74%	2 Points									
> 0% and < 3.74%	1 point									

¹² The State of Arizona identifies a student as experiencing chronic absenteeism if a student misses more than 10% of a school's calendar days. A normal calendar is 180 days; therefore, a student would need to miss in excess of 18 to be considered in this category.

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		0%	0 points		
Graduation Rate (9-12)	25 percentiles: 34.29% 75 percentile: 93.82%	≤ 34.29%	2 points	Graduation rate is an indicator of a school’s ability to ensure students are college or career ready. <i>(In the event of overlap between all three data sets, the greater of the three was applied).</i>	AZ’s school report cards.
		> 34.29% and < 93.82%	1 point		
		≥ 93.82%	0 points		

- **268 counselor applications were considered in Tier II.**
 - **120 counselor applications were eliminated in Tier II based on the above criteria.**
- **246 social worker applications were considered in Tier II.**
 - **128 social worker applications were eliminated in Tier II based on the above criteria.**

Tier III – School Resource Officers*

Based on Tier II data, applicants were ranked high-to-low on points earned. Tier III provides additional measures of school sites to compare in the event that applicants received the same amount of points in Tier II. Additional statewide data was applied to schools, which were then further ranked. Additional data was applied in the order listed below:

**Tier III was not needed for School Resource Officer applications because enough cuts were made in Tiers I and II. Tier III will be used to evaluate applications if more funds become available in the future.*

Indicator	Measure	Point Value	Rationale	Data Source
Total Points	Schools were ranked in order from high to low based on total final points earned in the first two tiers.	Schools ranked high to low.	This encompasses the use of a point system for Tier II.	Tier II data.
Joint Site	School sites that are sharing a resource with another school, or cost-sharing a resource with the district are given priority.	Schools ranked high to low. Joint sites moved up in the ranking among tied scores.	The statute explicitly allows for ADE to prioritize school sites that have a cost-sharing agreement.	Application data and data from current grantees.
Additional Crime Statistics	Crime statistics of juveniles based on county.	Schools ranked high to low – sites with the higher percentage move up in the ranking among tied scores.	This is a statewide data set that provides crime data by county with we able to cross-walk with county and school population data.	Police Disposition of Juveniles by County ¹³ and FY17 county population (provided by DPS). ¹⁴
FY19 Oct 1 Data Eligibility I (free lunch) and Eligibility	Percentage of Eligibility I and Eligibility II from FY19 Accountability Oct 1. (Greater of the 2 gets	Schools ranked high to low – sites with the higher percentage move up in the ranking among tied scores.	This is a comprehensive method in which ADE Accountability tracks data for all schools based on	ADE accountability data.

¹³ Police Disposition of Juveniles by County: <http://www.azdps.gov/sites/default/files/media/Crime%20in%20Arizona%202018.pdf>

¹⁴ Ibid, 6.

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<p>II (reduced price) Percentage</p>	<p>priority). <i>(continued, next page)</i></p> <p>If the application does not have Eligibility I and II information in FY19's Oct 1st data, it was treated as 0%.</p>		<p>students eligible for free and reduced-price lunches, not just those enrolled in a whole school food service program.</p>	
<p>Emergency Certified Teachers</p>	<p>The higher percentage of emergency certified teacher, the higher the ranking. If there is no emergency certified teacher info, then it will be treated as 0%.</p>	<p>Schools ranked high to low – sites with the higher percentage move up in the ranking among tied scores.</p>	<p>This measure reflects the need for additional resources at a school.</p>	<p>ADE certification unit data.</p>

- **Final Number of SRO Positions: 116**

Tier III – School Counselors and Social Workers

Based on Tier II data, applicants are ranked high-to-low on points earned. Tier III provides additional measures of school sites in the event of applicants receiving the same amount of points in Tier II. Additional statewide data was applied to schools, which were then further ranked. Additional data was applied in the order listed below:

Indicator	What it entails	Measure and Point Value	Rationale	Data Source
Total Points	Schools were ranked in order from high to low based on total final points earned after Tier II.	Schools ranked high to low.	This encompasses the use of a point system for Tier II.	Tier II data.
Joint Site	Applicants that applied to share a resource through a district consortium or virtual model.	Schools ranked high to low. Joint sites moved up in the ranking among tied scores.	The statute explicitly allows for ADE to prioritize school sites that have a cost-sharing agreement.	Application data.
FY19 Oct 1 Data Eligibility I (free lunch) and Eligibility II (reduced price) Percentage	Percent of Eligibility I and Eligibility II from FY19 Accountability Oct 1. (Greater of the 2 gets priority). If the application does not have Eligibility I and II information in FY19's Oct 1st data, it was treated as 0%.	Schools ranked high to low – sites with the higher percentage move up in the ranking among tied scores.	This is a comprehensive method in which ADE Accountability tracks data for all schools based on students eligible for free and reduced-price lunches, not just those enrolled in a whole school food service program.	ADE accountability data.
Emergency Certified Teachers	The higher percentage of emergency certified teacher, the higher the ranking.	Schools ranked high to low – sites with the higher percentage move up in the ranking among tied scores.	This measure reflects the need for additional resources at a school.	ADE certification unit data.

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	If there is no emergency certified teacher info, it was treated as 0%.			
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- **Final Number of School Counselors: 148**
- **Final Number of Social Workers: 118**